

The Next Steps in Literacy Coaching: The Literacy Coach's Toolkit for Differentiated Practice

Presented by Margo Southall

Key Components of the Workshop:

1. **Overcome common adaptive challenges** in the implementation of differentiated practice.
2. **Differentiate your coaching with six 'side-by side' formats** for working with colleagues in the classroom as you support teacher expertise within a gradual release model. See these coaching formats in action in video clips.
3. Use student-centered language in **constructive coaching conversations** that help guide teachers to **identify and maintain focus on the 'next step' for instructional innovation**.
4. **Acquire collaborative formats** for constructing profiles of students as readers and learners, and support teachers in using these as a road map for daily teaching.
5. **Align assessment data and instruction by co-planning** lessons and units of study with teacher teams and individuals.
6. **Establish a continuum of professional learning opportunities** on differentiated practice.
7. Compile a coach's toolkit that makes differentiation **doable for the classroom teacher**. Share these **menus of possible instructional responses** that address common sources of reading difficulties.
8. Examine how to **target your coaching** so that it results in **lasting understanding and application in the classroom**.

Note: The workshop may be presented as a one or two-day format.

Margo Southall is a Reading Specialist, Literacy Coach, District Trainer, National Presenter and the author of three books on differentiated teaching practices, including a best-seller. These include: Ready-to-Go Differentiated Literacy Centers, Differentiating Reading Instruction for Success with Response to Intervention, Differentiated Small-Group Reading Lessons and Differentiated Literacy Centers (Scholastic)