

The Next Step in Differentiated Literacy Centers: Make Standards Achievable for Every Student

Presented by Margo Southall

Key Components of the Workshop:

1. Meet the challenge of implementing a differentiated literacy center program that is **aligned with both the data-based needs and the learning preferences of your students.**
2. Gain a set of **tiered tasks designed to support student success in each of the ELA standards.**
3. Examine a year of differentiated **comprehension, fluency, word study and writing centers.**
4. **Extend the learning in small-group lessons** with equally targeted practice to ensure concepts stick.
5. **Make even challenging concepts concrete** with multilevel, brain-based tasks so all students, including **low progress students and English Language Learners**, achieve mastery.
6. **Streamline implementation and reduce preparation** with picture-cued, step-by-step cards, work mats, interactive graphic organizers and programmed foldable booklets.
7. **Address common challenges and avoid off-task behaviors** with these management techniques and time-efficient ways to monitor student progress.
8. **Target the literacy goals of your students** during independent practice alongside small-group instruction within a structure that is self-sustaining.

Note: The workshop may be presented as a one-day presentation, or in a two-day make-and-take format.

Margo Southall is the author of three books on differentiated teaching practices, including a best-seller. These include: Ready-to-Go Differentiated Literacy Centers, Differentiating Reading Instruction for Success with Response to Intervention, Differentiated Small-Group Reading Lessons and Differentiated Literacy Centers (Scholastic)

