

Differentiating Reading Instruction for Student Success: Current Neuroscience and Reading Research in Action

Workshop Topics Include:

- Ensure all students have access to essential skills and strategies by applying what we now know about **how the brain learns** within **whole class lessons, small-group lessons and independent practice**.
- Gain a **lesson template** that combines neuroscience with reading research to streamline daily planning and the implementation process.
- Support students' **attention, active working memory, language and higher-level thinking** using visuals, active learning and novelty.
- Choose from a **sensory learning menu** for each reading skill or strategy.
- Scaffold **all-student responses** throughout your whole class and small-group lessons.
- Examine when/then charts that align **common profiles of student need** in comprehension, word-solving, sight word recognition and fluency with responsive lesson sequences.
- Align targeted small-group lessons with equally **targeted word-solving, fluency and comprehension independent practice tasks** designed with multiple levels of challenge.
- Make **complex concepts concrete** for low progress students so they can master them within a shorter time.
- Discover how to **'put it all together'** within a structure for differentiated practice that meets the diverse needs of your students.

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